Political Economy in Historical Context: From Ancient Greece to Modern Greek Crises
Summer II 2019

Course Instructor
Eve Geroulis

Course Description
From the Acropolis and Agora of Athens, to the ancient epicenters of Delos and Delphi, this study-abroad journey considers the political, economic, and cultural world of classical Athens (508 -322 BC) metastasized over millennia. Students will be afforded an organic laboratory from which to consider the values and virtues, writings and warnings from antiquity, applied to contemporary global and comparative political economic thought. Readings and lectures will afford historical and explanatory commentaries, with the current crises in Greece and the EU reserved a prominent role.

Students will consider the political power of economic ideas in a format traditional on-campus curriculum cannot afford. The point of engaging the material in experiential fashion is to provide more than a historical chronology but an opportunity to analyze scholarship, question assumptions, and pragmatically apply course tenets to myriad global challenges facing next generation leaders.

The first part of the course explores classical Greece through archaeological site visits, trips to Delos & Delphi, and stoic lecture format. The second part of the course considers the ongoing crises in Europe and Greece, with opportunities to engage concepts through visits to Greek corporations, NGOs, and government, as well as a Middle East refugee service project.

No technical knowledge is needed, and readings selected offer practical and theoretical opportunities to consider the theories of Rand, Huntington, Ober, Demos, Polyani, Kouretas, Bresson, Piketty, Finley, Strauss, Kagan among others.

Course Requirements
Finely v Bresson Paper  25%
Delos v Delphi Debate One  10%
Ancient v Modern Paper  25%
Engagement  20%
Meta-Thinking Journal  20%

Meta-Thinking Assignment | Delos
1. To What Extent did the Delian League fulfil its intent? Is it the modern equivalent of NYC?
   Did Pericles and The League really embody the Golden Age promise?
2. Two Days on Delos: What is Empire, Hegemony, Republic. Which one was Delos at its height of power and influence?
   The role of Aristotle’s economic nature of oikos and nature of economic policy?
3. Was the Delian League was primitive or modernist? Finely or Bresson?

Meta-Thinking Assignment | Delphi
1. The secular city-state influencer, with religious overtones. What is the modern equivalent?
**Class Participation:** Your attendance and in class writing and analysis – is vitally important to your success in this course.

**Use of Laptops:** In-class or on-site use of laptops and other devices is permitted if that facilitates course-related activities such as note-taking, looking up references, etc. Laptop or other devise privileges will be suspended if there are not used for class-related work.

**Attendance:** Students are expected to report for classes promptly. CYA regards attendance in class and on-site as essential. Absences are recorded and have consequences. Illness or other such compelling reasons which result in absences should be reported immediately in the Student Affairs Office.

**Policy on Original Work:** Unless otherwise specified, all submitted work must be your own, original work. Any excerpts from the work of others must be clearly identified as a quotation, and a proper citation provided. (Check Student handbook, pg. 9)

**Accommodations for Students with Disabilities:** If you are a registered (with your home institution) student with a disability and you are entitled to learning accommodation, please inform the Director of Academic Affairs and make sure that your school forwards the necessary documentation.

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**Books, Course Materials, Moodle**


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**Class Schedule**

**Weekly Schedule | 24 June – 19 July 2019**

**All Classes at CYA Campus Held 9:00 – 12:00 & Lunch CYA Cafeteria 12:00-15:00**

**Monday 24 June 2019**

Orientation at CYA Academic Center | Welcome Dinner

**Tuesday 25 June 2019**

**Why Study the Greeks**

Introduction & Expectations

**Wednesday 26 June 2019**

**The Political Polis | Visit to Hellenic Republic Parliament**

Required Reading | Begin Bresson, *The Making of the Ancient Greek Economy*, pp. 1-30

Recommended Reading | Kagan, *Pericles of Athens* & *Was Athens Democratic* (Packet)

**Thursday 27 June 2019**

**Classical Athens | Visit to Acropolis & Acropolis Museum**

Walking Tour of Athens Central Markets

Required Reading | Evangelos Konstatninou, *Graecomania and Philhellenism 2012*

Required Reading | Benjamin Constant, *Ancient Modern Liberty Lecture*
Friday 28 June 2019  
Class at Ancient Agora  
Aristotle | Why Understanding the Past Matters for the Future  
Required Reading | The Historical Socrates  
Required Reading | Polanyi, Aristotle Discovers the Economy

Sunday 30 June 2019  
6:00 Bus Transfer to Port/Ferry  
7:30 Ferry to Mykonos | 14:00 Hotel Check In  
FREE DAY MYKONOS  
Required Reading | Bresson, The Making of the Ancient Greek Economy, pp. 31-70, 96-117

Monday 1 July 2019  
Morning Boat and Visit to Delos Island (10am-1pm)  
FREE AFTERNOON MYKONOS

Tuesday 2 July 2019  
FREE DAY MYKONOS  
Ferry to Athens | Return to CYA  

Wednesday 3 July 2019  
Begin Reading | Begin Kalyvas, Modern Greece: What Everyone Needs to Know  
ASCSA Professor Sylvian Fachard Guest Lecture

Thursday 4 July 2019  
Aristotle Review & Beginnings of Modern Greek Economy  
Required Reading | Paparrigopoulos, History of the Hellenic Nation  
Holowchak, The “Reluctant” Politician: Thomas Jefferson’s Debt to Epicurus

Friday 5 July 2019  
Class:  9:30:12:30  
Sklavenitis & Lidl Consumer Field Work  
Delos Meta-Thinking Journal Discussion & Submission

Monday 8 July 2019  
8:00 Bus Departs for Delphi  
Archeological Site & Museum  
CYA Picnic Lunch  
15:00 Hotel Check In  
Required Reading | Lessons from Delphi: Religious Markets and Spiritual Capitals  
Delphic Priestesses as World’s First Political Risk Consultants, Aeon Magazine, May 2018

Tuesday 9 July 2019  
Delphi Archeological Site & Museum  
Afternoon Bus to Athens  
Required Reading | Begin Levitsky & Ziblatt, How Democracies Die  
Required Reading | Rand, Capitalism: An Unknown Ideal

Wednesday 10 July 2019  
The Tragedy | Understanding 2008  
Visit to The Home Project | Kolonaki  
Reading | Kouretas, The Greek Crisis: Cause and Implications
Recommended Reading | *World Happiness Report 2018*
Recommended Reading | Mavridis, *Greece's Economic and Social Transformation 2008-2017*

Resource | Timothy Snyder's *Tyranny*

**Thursday 11 July 2019**
The Comedy | Troika Response
Corporate Visit to Mondelez Greece
Required Reading | Blyth *The Austerity Delusion*
Required Reading | Huntington, *The Clash of Civilizations*

**Delphi Meta-Thinking Journal Discussion & Submission**

**Friday 12 July 2019**
*Greece’s Modern Evolution*
Independent Study Day | ASCSA Library Visit or Benaki or Cyclades Museums or Epigraphic Museum

**Monday 15 July 2019**
From Hippocrates Garden | Scents of Recovery?
Visit to Apivita HQ
Reading | Demos, *Business and the Good Society*
Reading | Geroulis, *The Coming Agequake: A Case for Apivita Greece*

**Tuesday 16 July 2019**
Marketing Agoge | Thriving?
Visit to LOWE MULLEN Agency
Reading | Piketty & Saez, *Income Inequality in the United States*
Recommended | 12 People Who Ruined Greece, Politico 2015

**Wednesday 17 July 2019**
The Odysseus Gene | The Journey Continues
Possible Service Project at The Home Project

**Thursday 18 July 2019**
Final Paper Submission & Presentations

**Friday 19 July 2019**
Farewell Class & Luncheon

**Note:** This class may deviate from the course outline above. The instructor reserves the right to make changes as needed to the course syllabus.